



# Welcome to RICA

*a developmentally-based, student centered  
community of learners*

... where creativity, technology and  
academic excellence flourish!



# What is RICA?



**Rocklin Independent Charter Academy**

**A “Dependent Charter” of Rocklin Unified**

District supported but flexibility to be different

- ***Tuition-free Public Charter School***
- ***High School Diploma with A-G Eligibility***

## **Programs Offered:**

Elementary:	K-6 (Cobblestone Campus)
Middle School :	7-8 (V50)
High School:	9-12 (Main Campus)



# Vision & Mission



**Vision**: RICA will build a community of **active** learners in grades K-12 by providing pathways for students to

- Succeed in higher education
- Flourish in the workforce
- Become a valued community member

**Mission**: To facilitate learning opportunities to assist students in meeting their **individual** educational goals through a **variety** of learning options that are **academically enriching**.



# How the Program Works



**All students engage in “2 types of work”**

## **Independent Work**

Independent tasks: practicing a skill, writing, reading, researching...

## **Collaborative Work**

- Direct Instruction Classes (7-12 students)
- Working together: meeting, collaborating, collectively innovating, learning *from each other*





# Educational Principles



*“Success is that point at which natural talent meets passion.”*

– Sir Ken Robinson

## Project-based Learning

When engaged in project-based learning, students will be assigned a project or series of projects that require them to use diverse skills learned in their other subjects to determine the solution

## Differentiated Learning

Online (Odysseyware, Schoology, Google)  
Group Work, Field Trips, Direct Instruction  
Technology: Chromebooks, I-Pads, etc..  
Latest Curriculum Materials & Assessments

## Family Facilitated

In order to be successful in this program, parents need to play a vital role (**required** for K-8, highly **recommended** for 9-12)

# Elementary Classes – Cobblestone

Daily 10:00 AM to 3:00 PM



Grade (#)	Days	Teacher	Room
K -1 <sup>st</sup>	Tues/Thur	Lake	30
2 <sup>nd</sup> - 3 <sup>rd</sup>	Tues/Thur	Hampleman	29
4 <sup>th</sup> - 5 <sup>th</sup>	Wed/Fri	McManus	30
6 <sup>th</sup>	Wed/Fri	Escobedo	29

\*Instructional Aides Mrs. Schulz & Mrs. Bitcon assist in all K-6 classes

## Lunch in Cobblestone Cafeteria:

- Bring Lunch or purchase through Cafeteria
- Free & Reduced Applications available in office or on website

## Benefits of Multi-Age Grouping

- Younger students mentored by older ones
- Learning & instruction based on ability, not necessarily age/grade
- Leadership opportunities for all students



# The Elementary 2-Day Model



## **2-Days at-school: (Classroom model w/teacher)**

- Science, Social Studies, Writing, Assessments, etc...
- Project Based Learning Activities

## **3-Days at Home: (Taught by Parent)**


- Instruction in Reading and Math
- Supported by staff with materials and training
- Parent will set timeline, teach materials, monitor progress
- Close communication between Teacher and Parent

# Young Rembrandts



- Art & Creativity Lessons
- 12 weekly sessions beginning September 15<sup>th</sup>
- Each Thursday; 3:15 PM– 4:15 PM
- Enrollment is free!
- Supplies are provided
- Enroll at:




[www.youngrembrandts.com](http://www.youngrembrandts.com)



**Drawing Classes for kids**  
at Rocklin Independent Charter Academy

**Young Rembrandts**  
Experience the colorful magic of fall in the Young Rembrandts classroom. Kick off the season with a graphic iguana, a video game favorite Pixel Block Character and the geometrical world of architecture as we draw the Notre Dame Cathedral. We'll draw these (and many more exciting lessons!) while we improve creative and critical thinking skills today's students need. So what are you waiting for? Sign up now!


Mark your calendars for upcoming sessions:  
Session 2: 1/12/17-3/09/17  
Session 3: Cartooning 3/23/17-5/25/17

 <b>classes</b> Thursdays 3:15 - 4:15 p.m. 9/15/16 - 12/15/16	 <b>tuition</b> \$0.00 12 Week Session *This is a FREE opportunity for students enrolled at RICA!!	 <b>enrollment</b> ENROLL ONLINE at <a href="http://www.youngrembrandts.com">www.youngrembrandts.com</a> Questions? Call Us: 916.330.4577
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**ALL NEW LESSONS EVERY SESSION!**

ENROLL ONLINE at: [www.youngrembrandts.com/greatersacramento](http://www.youngrembrandts.com/greatersacramento)

- No Class Held: Nov. 17th or Nov. 24th
- Be sure to LIKE US on Facebook! Young Rembrandts Greater Sacramento (You just might see your little artist featured on our FB page!)



YOUNG REMBRANDTS provides all classroom supplies and a trained instructor. Classes are held immediately after school. Parents are responsible for transportation at class end.

This program is held on the site/property of the Rocklin Independent Charter Academy. This program is not endorsed or sponsored by the Academy and is not staffed by Academy employees.





# Continued Enrollment...



- You put the “I” in RICA
- State Truancy Law
- Master Agreement
  - *If I do not complete 3 consecutive assignments, my incomplete work will result in an evaluation of my academic progress and may also result in one or more of the following:*
    6. *Termination of the agreement and return to a regular classroom program of instruction.*
- Strict work completion requirements are for the student’s best interest

# Middle School Classes – V50

Daily 10:00 AM to 3:00 PM



<u>Grade (#)</u>	<u>Days</u>	<u>Teacher</u>	<u>Room</u>
7 <sup>th</sup>	Tue/Thur	Mrs. Wasley	V50
8 <sup>th</sup>	Wed/Fri	Mrs. Wasley	V50

## **Lunch: (12:30 – 1:00)**

- **Bring Lunch or order lunch the previous day through main office**
- **Free & Reduced Applications available in office or on website**

## **Middle School Emphasis and Points of Success:**

- **Collaborative projects: Communication & Problem Solving**
- **Parents play strong roll in assisting and monitoring Independent progress**
- **Students work independently when not in class**

# High School 200 Credit Grad Plan

(Schedule changes based on need: A-G, Credit Recovery, etc...)



<u>9<sup>th</sup>: 50 Credits</u>	<u>10<sup>th</sup>: 50 Credits</u>	<u>11<sup>th</sup>: 50 Credits</u>	<u>12<sup>th</sup>: 50 Credits</u>
1. English 1 (10) Geography (10) PE (10) <div style="display: inline-block; vertical-align: middle; margin-left: 10px;">             } Core           </div>	1. English II (10) World History (10) PE (10) <div style="display: inline-block; vertical-align: middle; margin-left: 10px;">             } Core           </div>	1. English III (10) US History (10) PE (10) <div style="display: inline-block; vertical-align: middle; margin-left: 10px;">             } Core           </div>	1. English IV (10) Economics (5) Government (5) Graduation Portfolio (5) <div style="display: inline-block; vertical-align: middle; margin-left: 10px;">             } Core           </div>
2. Math I (10) (2x/week)	2. Math II (10) (2x/week)	2. Tech (5), Health (5)	2. Elective
3. Biology (10)	3. Physical Science (10)	3. Elective, VAPA (10)	3. Elective

## NOTES:

1. Core Class: A Combined English/Social Studies/PE Class  
 \* PE is done through tracking exercise at home
2. Students average 6-8 Hours of on campus time per week (Independent Study work remainder of time)
3. Each Class is 2 hours in length
4. Math is twice per week




# Documentation - Master Agreement



- Annual Agreement
- Identifies Responsibilities
  - School
  - Parent
  - Student
- Code of Conduct
- Parent & Student signatures  
are mandatory

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**Rocklin Unified School District**  
**Rocklin Independent Charter Academy**  
**Master Agreement**

Student Name:		Date of Birth:	Grade:	E-mail:
Address (Street, City, State, and Zip):		Phone:	Supervising Teacher:	
Beginning Date:	Ending Date:	Duration:		2015-2016 School Year

1 <sup>st</sup> Semester/Subject:	Course Value:	2 <sup>nd</sup> Semester/Subject:	Course Value:

**Additional Classes:** If the student satisfactorily completes any of the above subjects/courses before the ending date of the agreement, one or more subjects/courses may be added to this agreement.

**SCHOOL RESPONSIBILITIES:**

- This major objective for the duration of the Agreement is to enable the student to keep current with Grade   Studies for the period covered by this Agreement.
- This Agreement is to enable the student to successfully reach the objectives and complete the assignments identified in the *Student Work Assignment Record* that will be a part of this Agreement.
- According to District Board Policy and Administrative Regulation #6158 no more than the following consecutive school days may elapse between when an assignment is made by the teacher and the date it is due, unless an exception is made by the Deputy Superintendent.
  - K-3 students 5 consecutive school days
  - 4-8 students 10 consecutive school days
  - 9-12 students 15 consecutive school days
- The district will provide the teacher services, instructional materials, and other necessary resources as specified for each assignment.
- The student will complete, during the term of this Agreement, the course work listed on the *Student Work Assignment Record*. The *Student Work Assignment Record* will specify the course descriptions and/or objectives, study methods, evaluation methods, and resources covered by this Agreement. The student's work will be evaluated by the method specified in the *Student Work Assignment Record*.
- Independent Study is a voluntary educational option in which no student may be required to participate; a classroom option is always available. In the case of a student who is referred or assigned pursuant to Education Code 48915 or 48917, an alternative classroom option has been offered and is available.

Revised 8/12/2015
cc, Site Independent Study File



# Documentation - Monthly Assignment Sheets

- Students provided weekly
- Assignments from each class
- One per class enrolled in
- Good parent resource for progress monitoring

\*Each Space = 1 week

**Document must be returned  
at the end of each month**

Rocklin Independent Charter Academy Monthly Assignment and Attendance Record			
Student Name: _____			
Teachers Name: _____		Phone: Work: 632-3195 ext. _____	Cell: _____ Email: _____
Supervising Teacher _____ Class Day/ Time(s) : _____			
Date Assigned: _____		Due Date: _____	
Subject(s): Objective:	Resources Text Book <input type="checkbox"/> Computer <input type="checkbox"/> Worksheets <input type="checkbox"/> Other <input type="checkbox"/>	Method of Study Indep. Reading <input type="checkbox"/> Activities <input type="checkbox"/> Research <input type="checkbox"/> Other <input type="checkbox"/>	Evaluation Test/Quiz <input type="checkbox"/> Oral Report <input type="checkbox"/> Complete <input type="checkbox"/> Other <input type="checkbox"/>
Date Assigned: _____		Due Date: _____	
Subject(s): Objective:	Resources Text Book <input type="checkbox"/> Computer <input type="checkbox"/> Worksheets <input type="checkbox"/> Other <input type="checkbox"/>	Method of Study Indep. Reading <input type="checkbox"/> Activities <input type="checkbox"/> Research <input type="checkbox"/> Other <input type="checkbox"/>	Evaluation Test/Quiz <input type="checkbox"/> Oral Report <input type="checkbox"/> Complete <input type="checkbox"/> Other <input type="checkbox"/>
Date Assigned: _____		Due Date: _____	
Subject(s): Objective:	Resources Text Book <input type="checkbox"/> Computer <input type="checkbox"/> Worksheets <input type="checkbox"/> Other <input type="checkbox"/>	Method of Study Indep. Reading <input type="checkbox"/> Activities <input type="checkbox"/> Research <input type="checkbox"/> Other <input type="checkbox"/>	Evaluation Test/Quiz <input type="checkbox"/> Oral Report <input type="checkbox"/> Complete <input type="checkbox"/> Other <input type="checkbox"/>
Date Assigned: _____		Due Date: _____	
Subject(s): Objective:	Resources Text Book <input type="checkbox"/> Computer <input type="checkbox"/> Worksheets <input type="checkbox"/> Other <input type="checkbox"/>	Method of Study Indep. Reading <input type="checkbox"/> Activities <input type="checkbox"/> Research <input type="checkbox"/> Other <input type="checkbox"/>	Evaluation Test/Quiz <input type="checkbox"/> Oral Report <input type="checkbox"/> Complete <input type="checkbox"/> Other <input type="checkbox"/>
Date Assigned: _____		Due Date: _____	
ADA Month: _____			
Time Value of Student work product (measured in days): _____			
Teachers Signature: _____		Date: _____	
Comments: _____			



# Documentation - Daily Engagement Record

## Required for Charter Schools:

Students must be engaged in in a minimum of 2 subjects on each weekday that school is in session.

**Document must be returned at the end of each month**

## Signature

- K-6: Parents
- 7-12: Students



### Rocklin Independent Charter Academy

#### Daily Engagement Record

School Year: 2016-2017

Student Name: \_\_\_\_\_ Learning period: 8/15/2016- 9/09/2016

Day of week	Date	Subjects
Wed	8/17	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Thurs	8/18	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Fri	8/19	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Mon	8/22	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Tues	8/23	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Wed	8/24	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Thurs	8/25	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Fri	8/26	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Mon	8/29	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Tue	8/30	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Wed	8/31	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Thur	9/1	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Fri	9/2	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Mon	No School	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Tues	9/6	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Wed	9/7	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Thurs	9/8	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:
Fri	9/9	LA Com - Social Science - MathScience - Elective - Elective - Elective - Other - Comments:

Total Days: 17

Student Signature \_\_\_\_\_

**Directions:** Complete this form daily. Circle any and all subjects worked on that day. Please use the comment line for any notes if desired. **This Attendance record must be completed, signed, and returned to teacher by \_\_\_\_\_**