

Public Hearing for Rocklin Independent Charter Academy (RICA) 2019-2020 Local Control Accountability Plan (LCAP)



**Rocklin Unified School District
Board of Trustees Meeting
June 12, 2019**

Presented by:

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Overview of Presentation

- LCAP and Strategic Plan Alignment
- Overview of:
 - Plan Summary
 - Stakeholder Engagement
 - Annual Update
 - Goals, Actions, & Services
 - Demonstration of Increased or Improved Services for Unduplicated Pupils
- Next Steps

2019-2020 LCAP Alignment

LCAP Goal	RICA Strategic Plan Strategies: We will...	State Priorities
<p>Goal 1: Academic Advancement</p>	<p>Strategy 1: We will provide a variety of learning opportunities to promote work completion and academic growth through authentic, differentiated, and guided inquiry-based learning experiences.</p> <p>Strategy 3: We will actively promote our unique program throughout the community and surrounding counties.</p>	<p>(1)Basic Services-Materials (4)Pupil Achievement (7)Course Access (8)Other Pupil Outcomes</p>
<p>Goal 2: Support Systems & Safe Schools</p>	<p>Strategy 2: We will create a safe and supportive environment where students build healthy relationships and explore future opportunities.</p>	<p>(1)Basic Services-Facilities (3)Parent Involvement (5)Pupil Engagement (6) School Climate</p>
<p>Goal 3: Building Capacity</p>	<p>Strategy 1: We will provide a variety of learning opportunities to promote work completion and academic growth through authentic, differentiated, and guided inquiry-based learning experiences.</p> <p>Strategy 2: We will create a safe and supportive environment where students build healthy relationships and explore future opportunities.</p>	<p>(1)Basic Services-Credentials (2)Implementation of State Standards</p>

Plan Summary

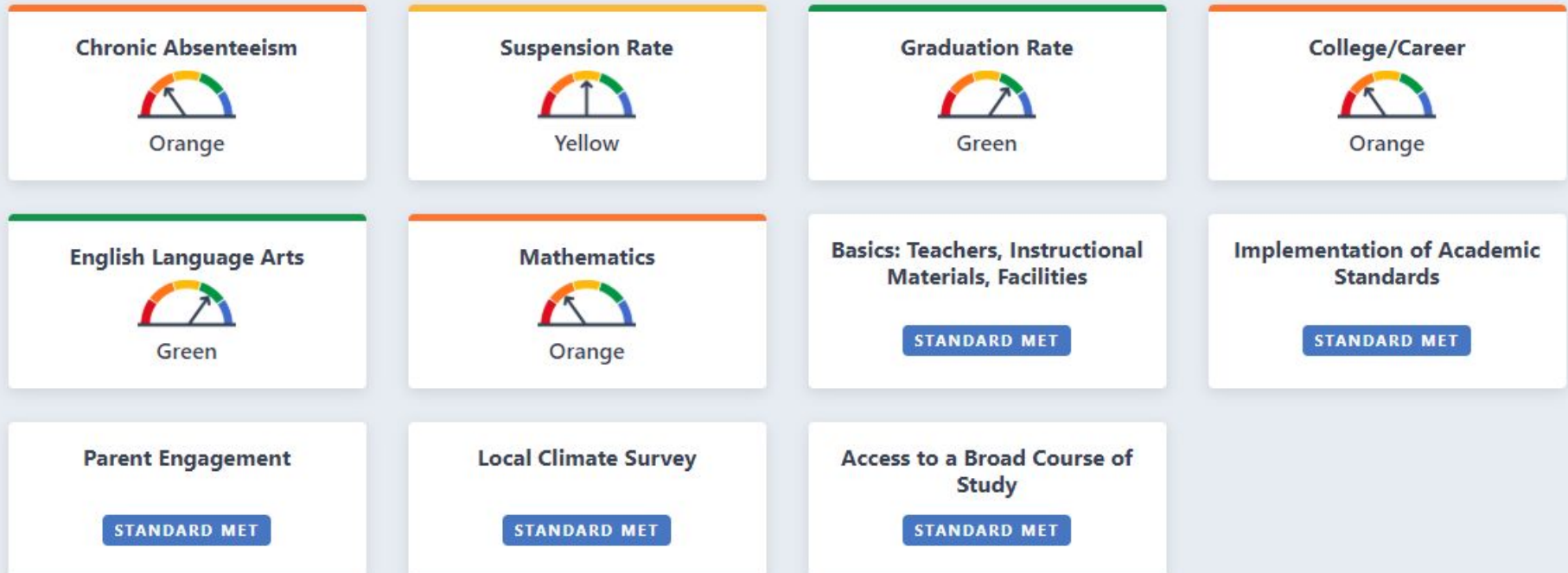
The Story

- RICA serves approximately 151 students in grades K-12. In 2017-2018, 29.8% of students were socioeconomically disadvantaged.

Highlights

- RICA has three goals in alignment with the RICA Strategic Plan focusing on academics, support, safety, and staff capacity.

Review of Performance



Review of Performance

Greatest Progress:

- RICA student performance was high or “Green” in English Language Arts and Graduation Rate
- 90% of student feel safe at school
- Significant decreases in the percentage of students indicating they had a negative peer interaction at school

Greatest Needs:

- Increase student performance in grades 3-8 and 11 in Mathematics, College/Career Preparedness, and Chronic Absenteeism

Performance Gaps: (identify any state indicator for which performance for any student group was two or more performance levels below “all student” performance)

- For the Graduation Rate state indicator the “White” student group was two levels below “All Students”
 - “All Students” were high or green with a status of 84.6% increasing 2.6% from the previous year for 65 students
 - “White” student group was low or orange with a status of 83.7% decreasing 2.4% from the previous year for 43 students (a decrease of 1 student)

2017-2018 Stakeholder Engagement

Stakeholder Group	Method	Date
RICA Site Council	Present and gather input via survey	October 2018 and April 2019
Site Faculty	Present at faculty meeting and gather input via survey	November 2018
Student Forums	12 students with Superintendent, Deputy Superintendent, Director, Principal, Teacher	December 2018
Students	LCAP Student Survey- 10th Grade	October 2018
Parent/Guardians	Survey via email	January 2019
Board of Trustees	Consultation, discussion, and approval	June 12 and 26, 2019

Impact:

- ❖ Increase parent and student awareness of math resources
- ❖ Improving culture toward tolerance and acceptance of all
- ❖ Expand math intervention options to Secondary
- ❖ Continue to implement and refine current actions/services

Plan Summary

2019-2020 LCAP Budget Summary

Total General Fund Expenditures =	\$1,328,514
Total Projected LCFF Revenues =	\$1,098,876
<i>Remaining Revenues include Federal Allocations and State Grants</i>	

Total Funds Budgeted in LCAP =	\$1,211,075
Total Projected LCFF Supplemental Expenditures =	\$46,595

The LCAP is comprehensive but is not intended to describe all General Fund Budget Expenditures.

Annual Update

Based on outcome analysis, in order to achieve RICA LCAP Goals, RICA will continue to implement, monitor progress, and refine actions in support of student achievement with a focus on a comprehensive multi-tiered system of academic, behavioral, and social emotional interventions and supports.

Goals, Actions, & Services - 2019-2020 LCAP Goals

1. RICA will ensure that all students will achieve to their highest potential and make continuous progress toward increasingly challenging **academic goals** consistent with college and career readiness standards and expectations
2. RICA will provide **support systems for learning** (during both the school day and after school) and provide **safe schools** with healthy climates where all students have the opportunity to achieve at high levels
3. RICA will ensure that **staff continually build capacity** through professional learning and growth opportunities to support student achievement and success

2019-2020 Actions and Budget

1.1	Implement California State Standards by providing new and replacement instructional materials and supports including 6th grade Common Core for Math and the new Social Studies adoption materials	\$17,500 \$6,311	Base Lottery
1.2	Provide College and Career Counseling and training to increase successful transitioning for targeted students and other specific college/career related outcomes	\$31,721 \$54,586	Supplemental Base
1.3	Provide technology and additional materials/supplies for targeted students in need.	Action combined with Action 2.5 in 2018-2019	
1.4	Support implementation of LCAP goals through provision of administrative and operational services focusing on social emotional support of all students, including Supplemental Grant Fund Indirect Costs.	\$73,070	Base
1.5	Ensure structures are in place to communicate a clear vision of success to parents and students through orientation, parent meetings including but not limited to 9-12 graduation plans	Cost included in Goal 3, Action 1	

2019-2020 Actions and Budget

2.1	Support student achievement through instructional support, including Instructional Aides and services for students with exceptional needs	\$14,847 \$11,419 \$146,465	Supplemental Base (Aides) Base (Special Ed)
2.2	Provide intervention opportunities based on student performance data.	\$5,909	Low Performing Block Grant
2.3	Provide family engagement/education through monthly parent meetings with various topics of focus	Cost included in Goal 3, Action 1	
2.4	Implement Multi-Tiered System of Supports (MTSS) to support students academically, socially, emotionally, and behaviorally, including positive behavioral interventions and supports.	Cost included in Goal 3, Action 1	
2.5	Support targeted student groups with support through a Care Closet and technology based upon individual need	Cost included in Base (Site Allocation for Materials)	
2.6	Continue to build a school culture of inclusion and celebration of differences through student bonding activities and support for the social-emotional well-being of students	Cost included in Goal 3, Action 1	

2019-2020 Actions and Budget

2.7	Continue providing safe, well maintained , and adequate facilities and infrastructure for student use and success	\$55,418	Base
2.8	Continue partnerships with Rocklin Police, Rocklin Fire to provide a safe school environment	Cost Included in RUSD Base	
2.9	Continue implementation of Digital Citizenship Curricula across all grade levels	Cost included in Goal 3, Action 1	
3.1	Ensure the development, effectiveness and retention of highly qualified staff, through a comprehensive program of professional development, support and compensation. Professional development opportunities include and are not limited to CCSA conferences, other conferences, and RUSD PD opportunities in support of RICA LCAP Goals.	\$793,802	Base
3.2	Provide social-emotional intervention training for staff to support targeted student groups.	Cost included in RUSD Base	

Goals, Actions, & Services

LCFF Supplemental Funds 2019-2020

1.2	Provide College and Career Counseling and training to increase successful transitioning for targeted students and other specific college/career related outcomes	\$49,041
1.4	Support implementation of LCAP goals through provision of administrative and operational services focusing on social emotional support of all students, including Supplemental Grant Fund Indirect Costs.	\$3,557
2.1	Support student achievement through instructional support, including Instructional Aides and services for students with exceptional needs	\$12,173
2.5	Support targeted student groups with support through a Care Closet and technology based upon individual need	\$800
3.2	Provide social-emotional intervention training for staff to support targeted student groups.	\$1,040
	Total	\$66,611

Demonstration of Increased or Improved Services for Unduplicated Pupils

- A. Research supports the use of a portion of Supplemental funds for all students in the areas of counseling services and instructional aide support

- B. The percentage to increase or improve services is linked to the amount of supplemental funds generated by unduplicated students. For RICA, the percentage is 4.24%.

Next Steps

- Respond to public comments
- Present 2018-2020 LCAP for Board approval on June 26, 2019
- Implement 2019-2020 LCAP actions/services and monitor progress

